



PREMIER MEDICAL
ASSOCIATES



River Speech and Language Checklist

Child's Name: _____ D.O.B. _____

Directions: Please check "Yes" to indicate the child has achieved the milestone or "No" if he/she has not. If **two or more "No" boxes** are checked, refer the child to a speech-language pathologist. **OR** If **one concern** is circled in the far right column, refer the child to a speech-language pathologist.

3 MONTH VISIT		Date of appt:		Cause for concern at 3 mos.
Age: 3 months	Yes (√)	No (√)		<ul style="list-style-type: none"> • lack of responsiveness • lack of awareness of sound • lack of awareness of environment • cry is no different if tired, hungry, or in pain • problems with sucking or swallowing
1. Moves in response to noise.				
2. Shows interest in watching people's faces				
3. Has a hungry cry				
4. Vocalizes to show pleasure				
5. Coos and gurgles				
6. Startles in response to loud sound.				
7. Moves eyes toward source of sound.				

6 MONTH VISIT		Date of appt:		Cause for concern at 6 mos.
Age: 6 months	Yes (√)	No (√)		<ul style="list-style-type: none"> •cannot focus; easily overstimulated •lack of awareness of sound; does not look toward the source of sound/speaker • lack of awareness of people and objects • no big smiles or other warm, happy expressions
1. Begins to respond to name by looking				
2. Smiles while playing				
3. Cries when unhappy				
4. Makes "raspberries"				
5. Begins babbling (double syllables, "aga")				
6. Coos, gurgles, chuckles, laughs when happy				

9 MONTH VISIT		Date of appt:		Cause for concern at 9 months
Age: 9 months	Yes (√)	No (√)		

1. Responds to “no” most of the time			<ul style="list-style-type: none"> • does not appear to understand or enjoy the social rewards of interaction • lack of connection with adults (lack of eye contact, reciprocal eye gaze, vocal turn-taking, reciprocal social games) • no babbling or babbling with few consonants • oral motor problems such as excessive drooling, trouble with solid foods, intolerance to touch in and around mouth
2. Responds to “Come here” if able to roll or crawl			
3. Reduplicative babbling begins (bababa, mamama)			
4. Imitates familiar sounds and actions			
5. Enjoys being played with; peekaboo and pat-a-cake			
6. Cries when parent leaves room			
7. Different vocalizations for different states; anger, contentment, hunger			

(adapted from LinguiSystems, Pro-ed, *The Late Talker*; Agin, Geng, and Nicholl, and *First Signs*)

For more information
contact: 412-963-0463

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1 YEAR VISIT Date of Appt:		Cause for concern at 12 months	
Age: 12 months:	Yes (√)	No (√)	
1. Waves "hi" and "bye"			<ul style="list-style-type: none"> • lack of consistent patterns of reduplicative babbling (bababa, mamama) • lack of responses indicating comprehension of words or communicative gestures (does not respond to words or gestures; for example, ignores hand motion to "come here") • little or no attempt to gain attention by bringing or showing toys/objects to others
2. Gives object to you when asked			
3. Participates in "So big," "pat-a-cake"			
4. Says "Mama" or "Dada"			
5. Says 1-3 words spontaneously			
6. Coordinates actions between objects and adults (looks back and forth between adult and desired object)			
8. Gestures and/or vocalizes to indicate wants and needs			
9. Shakes head "no" or pushes object away to refuse things			
10. Shows affection			
11. Shouts or coughs to attract attention			
12. Vocalizes during play			
13. Points to wanted/recognized object			

18 MONTH VISIT Date of appt:		Cause for concern at 18 months	
Age: 18 months	Yes (√)	No (√)	
1. Says around 25-50 words			<ul style="list-style-type: none"> • any loss of speech, babbling, or social skills • aloofness or indifference to other people • lack of communicative gestures • does not attempt to imitate or spontaneously produce single words to convey meaning • does not persist in communication (e.g., may hand object to adult for help, but then gives up if adult does not immediately respond) • limited comprehension vocabulary (understands fewer than 50 words or phrases without gesture or context clues) • limited expressive vocabulary (speaks fewer than 25 words) • lack of growth in expressive vocabulary over 6 month period from 12 to 18 months
2. Comments on things around him by pointing to objects, vocalizing, labeling objects			
3. Imitates 2 word phrases			
4. Points to 15 or more pictures of animals and/or common objects			
5. Knows that an adult can do things for him or her (such as turn on a toy)			
6. Says 3 animal sounds			
7. Points to 5 body parts			
8. When spoken to; looks at person, vocalizes or repeats a word person said			

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2 YEAR VISIT Date of Appt:			Cause for concern at 24 months
Age: 24 months	Yes (√)	No (√)	<ul style="list-style-type: none"> • primarily uses gestures rather than words to communicate • limited expressive vocabulary (says fewer than 50 words) • does not use any two-words combinations • largely unintelligible speech • compulsive labeling of objects in place of commenting or requesting • regression in language development, stops talking, or begins echoing phrases, often inappropriately
1. Points to 6-8 body parts			
2. Names 6 objects by use (What do you drink from, sleep in, etc.)			
3. Points to 4 actions in pictures			
4. Responds appropriately to yes/no questions (head shake)			
5. Says about 150-200 words			
6. Uses 2 and 3 words together without imitating			
7. Listens to simple stories			
8. Begins to say verbs (eat, drink, sleep etc.) and adjectives (big, hot, etc.)			
9. Asks basic questions (Daddy gone?)			
10. Says own name on request			

2 ½ YEAR VISIT Date of Appt:			Cause for concern at 30 months
Age: 30 months	Yes (√)	No (√)	<ul style="list-style-type: none"> • simple directions have to be repeated several times due to child not understanding them • poor eye contact • does not use any three word phrases • no rapid increase in the number of words used or understood • does not tolerate sitting for 5 minutes during a listening activity, such as looking at books • does not interact with peers, does not enjoy playing next to children of same age
1. Follows simple two-step unrelated commands			
2. Says 500 words			
4. Responds to simple questions (e.g. "Where's Mommy?")			
5. Answers "where" and "what... doing?" questions			
8. Points to parts of objects (e.g., the tail of a dog)			
9. Uses 3-4 word phrases frequently			
10. Refers to self by pronouns (I, me, my)			
11. Pretend play emerging-Also begins playing with others in a small group			
12. Knows own gender (Can say if he/she is a boy or girl)			
13. Points to 5 colors			

(adapted from LinguSystems, Pro-ed, and *The Late Talker*, Agin, Geng, Nicholl, *First Signs*)

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3 YEAR VISIT Date of appt:			Cause for concern at 3 years
Age: 36 months	Yes (√)	No (√)	
1. Points to circle and square			<ul style="list-style-type: none"> • words limited to single syllables with no final consonant sounds • few or no multiword phrases • does not demand a response from listeners • does not ask questions • difficult to understand speech • frequent tantrums when not understood • echoing or "parroting of speech" without communicative intent
2. Answers simple "who," "why," "where," and "how many" questions			
3. Uses 5 word sentences			
4. Plays house (pretend play emerging)			
5. Follows direction containing 3 actions			
6. Corrects others			
7. Requests permission			
8. Prefers play in group of 2-3 children, beginning to share			
9. Says approximately 800 words			
10. Speech is 75% intelligible to strangers			

4 YEAR VISIT Date of appt:			Cause for concern at 4 years
Age: 4 years	Yes (√)	No (√)	
1. Speech is 100% intelligible to strangers			<ul style="list-style-type: none"> • frequently says "huh?" or needs directions repeated • speaks in "telegraphic" style using immature grammar ("mommy, doggie run!") • limited vocabulary • frequent expressions of frustration in communicative situations • substitutes <i>me/I, him/he her/she</i> • little language heard in pretend play
2. Asks how, why and when questions			
3. Counts from 1 to 10			
4. Participates in long, detailed conversations			
5. Plays in group of 3-5; friendships become stronger			
6. Uses 6-8 word sentences			
7. Good imaginative play			
8. Understands the concept of 3 (i.e., "Give me 3 cars.")			
9. Can express feelings			
10. Can match letters			

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5 YEAR VISIT Date of appt:			Cause for concern at 5 years
Age: 5 years	Yes (√)	No (√)	
1. Answers simple "when" questions			<ul style="list-style-type: none"> • difficulty with word finding when asked to explain how objects are used • unable to retell stories or relate recent events clearly • sentences seem unorganized with difficulty getting to the point • only family members understand him or her
2. Most consonant sounds used accurately and consistently; still may have problems articulating the following sounds: sh, r, ch, j, th, and l			
3. Tells long story accurately			
4. Knows street name and city			
5. Can point to all uppercase letters			
6. Can cooperate with peers in a game with simple rules			
7. Uses pronouns correctly (he, she, him, her, me, they, etc.)			
8. Asks for meaning of words			
9. Repeats days of week in sequence			
10. Understands yesterday/tomorrow, more/less, now/after, before/after			

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Patient Information

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